



TACTics Journal

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TOCfE New Website!

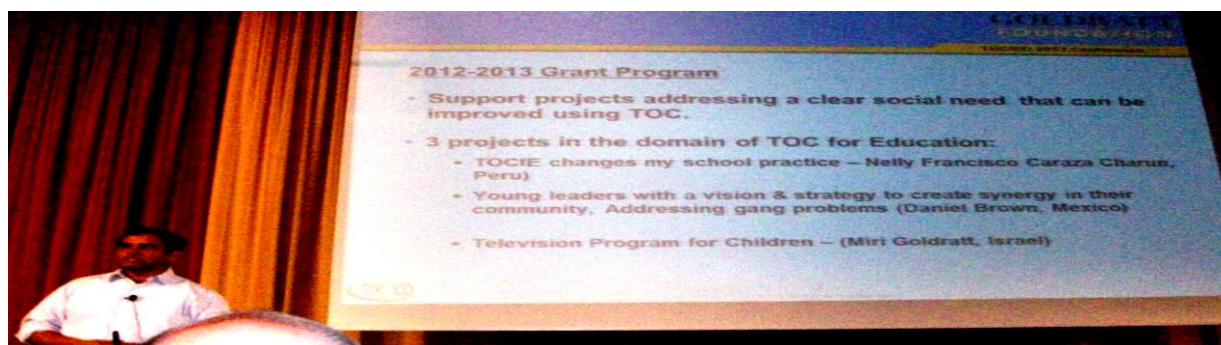
by Kathy Suerken

We are pleased to announce our newly designed website at the same location: www.tocforeducation.com. On it you will discover new pull down menus as well as some new content, such as a compilation of TOCfE trainings and learning objectives as well as descriptions of our TOCfE products, of which all proceeds are donated to TOCfE. A new power point is available to convey a generic overview of TOCfE.

While many files have been updated and expanded, a few older versions remain. Thus, we will begin work soon to redesign and significantly expand our library of case studies and testimonials. After all, modeling a process of ongoing improvement is the hallmark of every TOC application. As our founder, Eli Goldratt, notably wrote in THE CHOICE, "every situation can be substantially improved."

Meanwhile...**a notable thank you is extended to our volunteer webmaster extraordinaire, John Suerken**, who donated significant amounts of time and effort not only learning and implementing a new website design program but also editing and formatting the content of all the new files.

TOCfE Goldratt Foundation Grant Awards



Rami Goldratt announces the 2013 Eli Goldratt Foundation Grant Awards for 3 TOC for Education projects at the 2013 TOCICO International Conference held recently in Germany.

The three projects and lead persons are:

“TOCfE Changes My School Practice,” Nelly Caraza Charun, Peru. This project has as an ambitious target to improve the quality of basic education through the knowledge and innovative use of TOCfE tools by teachers and high school students, thus enabling the development of sustainable leadership over time. 238 teachers in the cities of Lima, Ica and Huancay and 1075 high school students in Lima will be trained and supported to reach this target. Strategies will include in-person workshops, virtual conferences, study circles, pedagogical meeting and an international internship.

“Television Program for Children,” Miri Goldratt, Israel. Israeli team is developing a media based program for thinking development. The project is aimed to create 15 short animated episodes for children to consider themselves as scientists who explore the ‘cause-effect’ relationships in daily situations. Ilan Eshkoli, who worked directly with Dr. Goldratt and co-authored his novel, “Isn’t it Obvious,” is the script writer on this project. This project will be done in cooperation between the Israel’s Association of TOC for Education and “Hop,” the Israel Channel for children aged 2-8. “Hop” is in approximately 1.5 million homes and the third most watched channel.

“Young Leaders with a Vision and Strategy to Create Synergy in Their Communities” Daniel Brown and Flavio Sanchez Arias, Mexico The location where the project will be applied is an area within the city of Leon that has 39 gangs of children 6-16 years of age. This area is considered to be one of the 7 most violent communities in the city. Project goals are to develop young leaders capable of designing positive ambitious targets, of visualizing consequences, and of assertively seeking win-win solutions to conflicts. With these skills and characteristics, these young leaders will be equipped to establish continuous improvement processes in their community.

Patryk’s Unique Adventure with TOC for Education

By Marta Piernikowska-Hewelt, Poland

Patryk is a 25 year old young man who is very intelligent, joyful and hard working. His determination and ambition to reach goals is extraordinary. He has already set an example of how extremely ambitious targets can be reached.

How come?

Patryk has a severe form of cerebral palsy, spastic legs and hands, which mean that he can neither walk, speak nor write on his own. As you can imagine, among many difficulties that he has to cope with, proper and satisfying communication is one of the biggest. Responding to yes/no type of questions is the easiest way to communicate but it does not give him a chance to express his feelings, thoughts, etc. The other way is a special board with set of most useful expressions (e.g. I want to listen to the music, I want to have a break, I want to eat, leave me alone, etc.) which he can choose by moving his hand on the boards supported by the other person. There are also many alternative, non verbal communication systems that he uses, or systems that we teachers create to fulfill his educational needs. My experience of working with Patryk proves that TOC tools give him a unique opportunity to express his dilemmas, needs, fears etc.

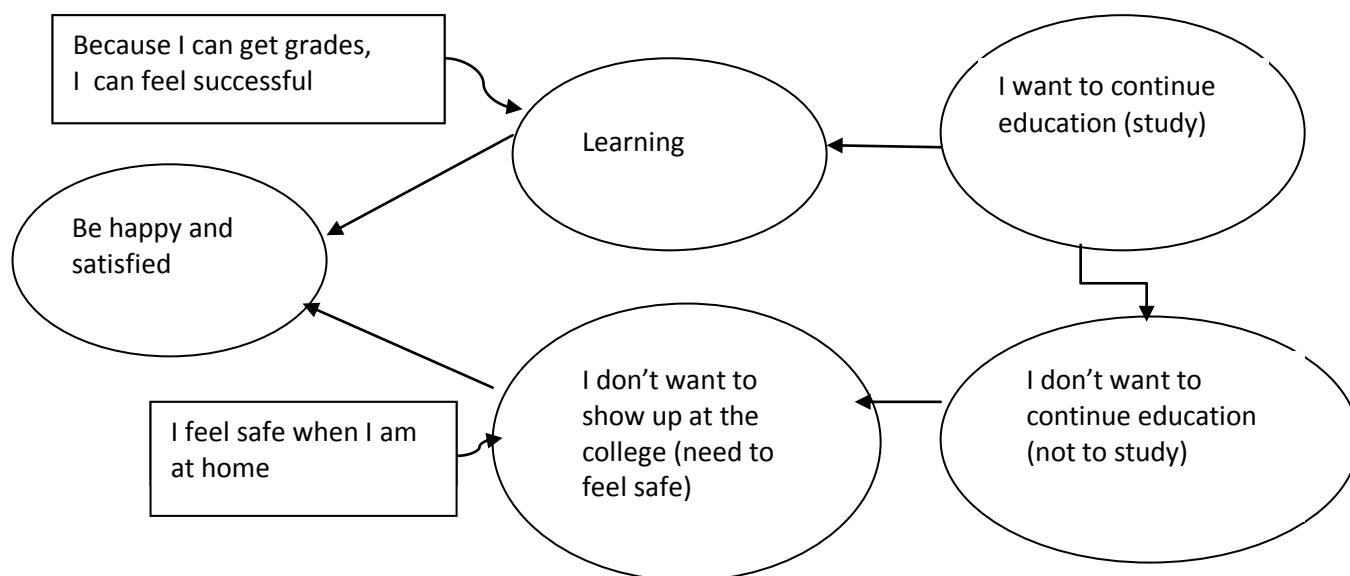
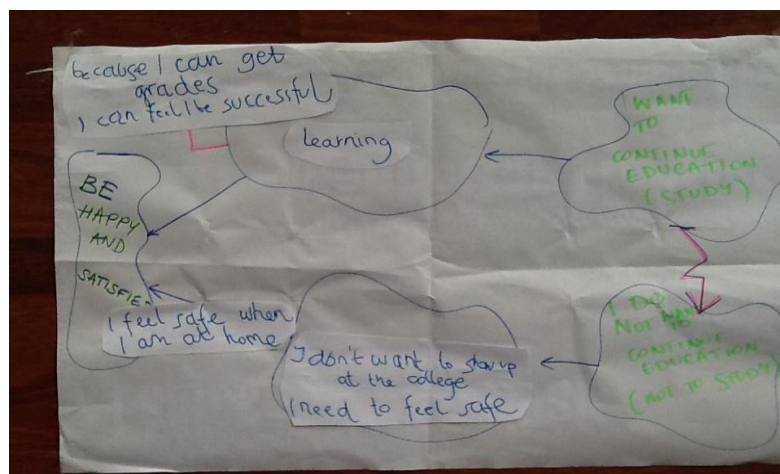
We have been working together since a very long time. In the past few years, I have managed to gradually introduce Patryk to the TOC tools. We have started with using a cloud for some imaginary situation in order to practice expressing wants followed by needs, and wondering about assumptions. Next, we have moved to using TOC tools to express Patryk’s own

dilemmas, internal conflicts or setting ambitious target: passing English at the final exams, for example.

I want to share with you one of our recent clouds...

Patryk has just passed his final exams after Secondary School, known as Bacculaureate, Maturity Examination or in Polish "Matura": the most important exam for young people who want to carry on with their education. The work that he has done with his teachers and his mother is enormous. It is probably a kind of precedent in Poland that a student who cannot talk or write on his own is given a chance to pass those exams and manages to do that with a wonderful result.

Shortly after the exams we have done a cloud about his future:



By sharing it with you I want to say that without TOC tools it would not be possible to come to this level of conversation.

TOC tools enable Patryk to communicate on higher level of self understanding. The questions that are asked usually require short but very meaningful answers, which are an excellent starting point for a further conversation or to help him to express his needs. They make those who work with him to enable Patryk to satisfy the needs. It is also amazing to see how giving tools that strengthen the sense of efficacy to a person who struggles with such difficulties in his life just brightens his day.

And Finally – from Alan ...

I am so pleased for Marta and Patryk, my best friend's daughter has C.P. and so does my niece. While the one is relatively mobile, the other is wheelchair bound and very dependent on the help of others.

Needless to say, both have very agile minds and are, mentally, very competent. All power to Patryk for passing his exams, may his education continue and his knowledge go from strength to strength

By the way, both of the girls mentioned above are married ... each has a child of their own and both are very happy!

Best wishes, Alan ...