

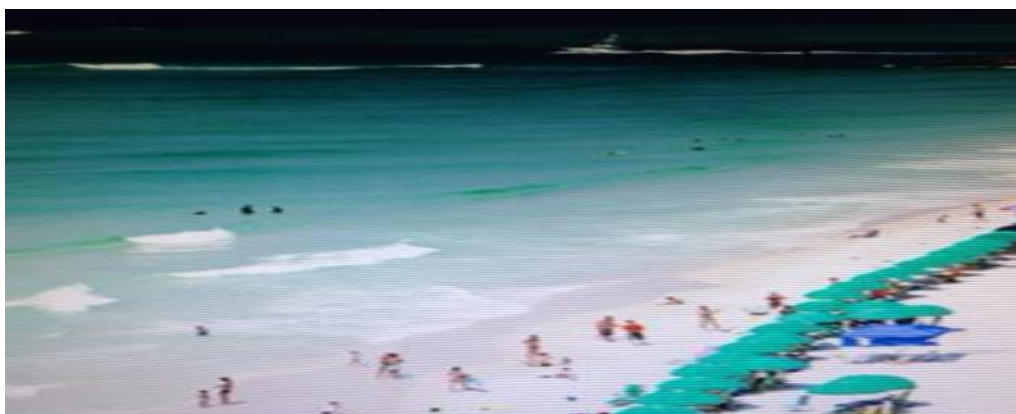


TACTics Journal

A Publication by and for TOCfE Practitioners
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15th TOCfE International Conference

Kathy Suerken, President TOC for Education

Location: Destin, Florida, USA

Dates: **Saturday, April 29-Monday, May 1, 2017**

Venue: **Destin Embassy Suites** www.embassydestin.com

Conference Fee: \$225 includes all lunches and materials. Does not include lodging which will need to be booked directly through Embassy Suites (ask for TOCfE special rate)

Speakers and workshop facilitators to date include:

Dr. Danilo Sirias, United States/Nicaragua

Motoi Tobita, Ph.D, Japan

Dr. Shoshi Reiter, Israel

Petra Pouw-Legene, Netherlands

Dr. Wonjoon Choi, Korea

Rosa Perez-Servin, Mexico
Cecilia del Solar M.A., Peru
Dr. Jenilyn Corpuz, Philippines
Debi Roberts M.A., United Kingdom
Maciej Winiarck, Poland
Francis Mejia, Colombia
Diana Montealague M.A., Colombia
Marta Pierenikowska, Poland
and

Kathy Suerken, President, TOC for Education

Presentations and workshops include applications of TOC thinking and communication tools for: **parenting; responsible decision making; bullying; dyslexia; youth at risk; children with special needs (autism spectrum disorder, cerebral palsy, learning disabilities); differentiated instruction; education management and other new cutting edge applications of the tools.**

Registration: Opens January 15, 2017 at www.tocforeducation.com.

TOC for Education Online Academy: Thinking Pathways **Learn one of the newest TOC thinking tools in this free mini-course**

Dr. Danilo Sirias



In the 2016 TOCICO International Conference, Yuji Kishira, a leading TOC expert, presented a new TOC thinking tool called the Mystery Analysis and its application in a case study with Dr. Shinya Yamanaka, Nobel prize winner. In this free mini-course, we report the new tool with an example of how we used it to analyze one of our own mysteries at the TOCFE Online Academy and dramatically increase our enrollment. A template of the tool will be available for you to download. Use the

following address in your browser:

<http://tocfe.thinkingpathways.com/p/learning-from-unexpected-results-mystery-analysis>

Coming soon at the TOCFE Online Academy: Pathways to Parenting, a series of three TOC tools to teach children to think and act responsibly.

Eli's "Dream Taken Seriously" Come to Life in a Polish School

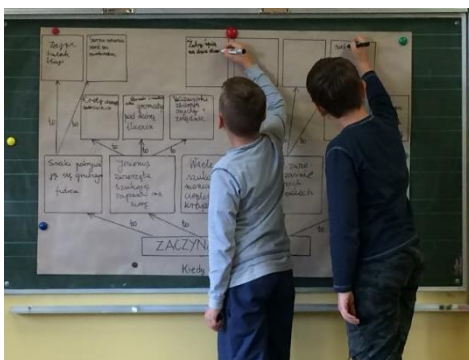
Maciej Winiarek

I want to share information and pictures from one small county in the south of Poland (Krzyanowice). There is a wise and visionary mayor Grzegorz Utracki who, 4 years ago,

liked my idea to implement the TOC tools on all levels of their education system. I recently visited them, mostly in the classrooms.

What they achieved is to work constantly with children from 5 years old. We designed a process that works like this:

1. All nursery children work with Chest of Secrets
2. All 1st grade children in primary schools work with tools using fairy tales, books, and everyday problems
3. All children with 2nd, and 3rd grade work with "Chest of Mathematics"
4. All children in the grade 4-6 of primary school have ordinary subjects, so children use 3 three tools and Danilo's Problem Solving Maps.
5. Secondary school use tools also on the subjects.



This is the fourth year of experience and what I noticed was an amazing difference in the group of children who have worked 2-3 years with the tools. They are focused, engaged, self-organized and very easily handled by the teacher. You can see this in the photos—it

was all natural, without any acting. They are able to work in groups, in pairs and alone—always focused and interested.



I was also able to spot 'weak' students—what struck me was that they would never give up! They had problems with pace but they were all the time trying. With tools or map they had an aide to solve the problem and you could see their belief and self-esteem that 'I can do it.' Sometimes they made errors, but only with calculations, not with process.



I asked most of the children about their feelings and heard the same answer: "It's much easier, we can see everything. I know where I am, it's helpful for me."

In Poland this is the only place that works constantly with tools and after 3 years we can talk not about change but about "transformation" of children and teachers. Myself, I was absolutely thrilled with what I saw. I couldn't believe my eyes, that it works much more beyond our expectations.

There is still a lot of to do there, but I think they already crossed this thin line - now they can really see the difference and how easy it goes from now on. What we need to do now is

convince more teachers to use it. This project will never stop because all decision makers want it to continue endlessly - they are focused on developing skills, not only knowledge. In Poland it's so difficult to do it ; we need more time to change it 😊;)

The TOCfE Fly Wheel Picks up Speed (more and more!)

Korea: Dr. Wonjoon Choi

- ✚ A professor in charge of the liberal education at our University just informed me that a 2 hour credit TOCfE class will be opened for Freshman and Sophomores in the next spring semester! The name of the course is “Thinking Process for Creative Problem Solving”



- ✚ Mr. H. Beck, principal of Seoul Shinjung Elementary School has been training representative students every Tuesday before school begins



- ✚ I have been training teachers at same school every other Friday after school hours. During this semester, at each meeting the teachers belonging to the TOCfE teachers' club share their experiences of using TOCfE thinking

tools in their classrooms and get a training session to apply the TOCfE tools to well-known fairy tales.

ISRAEL: Dr. Shoshi Reiter

- ✚ **Research:** Dr. Reiter and Dr. Miri Goldratt are continuing their 'TOC in management' research, using the cloud as a methodic tool to analyze leadership conflicts and solutions, while leading changes at school.
- ✚ **Trainings and organizational consultant:** Dr. Reiter is training 360 teachers, who work with about 6,000 students from 8 schools (prime to junior-high school), in the frame of Education Ministry and teacher college. TOC tools are used for organizational and pedagogical consulting. Each team at school has their own ATT aligned with their vision. For example, one school wanted to focus on creative thinking; self-regulation or emotional regulation of teachers. We are using a flexible pedagogy to meet organizational and pedagogical needs. Flexible by a variety of content, timetables and tasks. In another school, the focus is on the population of low achievers in very multicultural environment of different origins: some Bedouin, some from the left bank. We are getting a lot of break-through in both of those schools. They are seeing their students become more engaged, more open, asking questions. We are also doing an experiment in one school trying one hour training with teachers

who immediately practice with their students. In another school, students work all night and then attend school and thus are not motivated. TOC tools help us to raise motivation and to manage class: time, knowledge (high order thinking skills) and evaluation. We might use them for **strategy and tactics**...the content varies

- ✚ **Education-community-Business synergy:** "TOC Business" - 2 groups of youth in 2 cities as part of matriculation obligation of high-school students to contribute to community. The programs are carried out as the mayors are the willing owner and cooperation of the local youth departments at the municipality. At one of the cities we are working with Holocaust survivors on a project that has an entrepreneurial focus. One of the members of this group is 87 years old. She is so positive and optimistic! The students teach her the cloud tool. We want to learn from their experience and extend our knowledge on resilience and mental health. "...*when an old person dies, a whole library disappears.*" Simone Schwarz-Bart. We would like to have a conference on this subject in Kfar- Saba and bring the elderly as a model to learn from..... ‘

Philippines: Dr Jenilyn Corpuz

- ✚ **Trainings:** Since transferring as Superintendent to a new school district this year I have organized trainings for 60 counselors on behavior modification and communication, trained alternative learning teachers (for out of school youth) and held TOCfE orientation events for kindergarten teachers and all 36 school principals in my new district.. Most leaders in our district are now TOC- oriented so that they are able to motivate the teachers. Leaders must ‘walk the talk!’
- ✚ **PH.D Students:** I am teaching TOC to graduate (PH.D) students at a University.
- ✚ **Challenges:** We are working to overcome many challenges: training overload; coordinating all TOC practitioners from 5 Manila area school districts; lack of funding to produce training materials.
- ✚ **Future Directions 2017:** We will start to conduct student leadership trainings and have already organized the first group; we plan to organize an online training program for Danilo’s ‘Problem Solving Maps in Math’; we will conduct a ‘train the trainers’ to support my efforts.