## TOC in Conduct: Maria E. Villarreal Primary School Escobedo, Mexico Zulema Mireya González Almaguer Miguel Angel Pérez Reyes, P.1

# CHANGING THE MINDSETS OF GROUPS OF DISRUPTIVE STUDENTS

At our school we used TOC tools with very problematic groups of students to change their attitudes. In one case, we worked with a group on the Ambitious Target of being the best students. When the students wrote their obstacles, they blamed others, but when they thought of ways to overcome their obstacles they took the responsibility for the solution.

The teacher reports that the group "has changed. The students are learning to value themselves. The group was very much in conflict, but now I can see they are growing up because they are using the TOC tools to think through their problems."

### Ambitious Target: Be the best students

#### Obstacles

- 1. Grumpy teachers.
- 2. Lazy students.
- 3. We don't study.
- 4. We don't do the homework.
- 5. Missed classes.
- 6. We do not participate.
- 7. We talk in class.
- 8. There is no motivation from parents.
- 9. We get to class late.
- 10. We bother classmates.

### Intermediate Objectives

- 1. We listen to the teachers.
- 2. We are prepared for class.
- 3. We study continually.
- 4. We do all the homework.
- 5. We attend school regularly.
- 6. We gladly participate.
- 7. See #1.
- 8. Parents support us and push us to be better.
- 9. We are on time for class.
- 10. We respect each other in class.

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Hola! Soy Vicente Antonio Garza Villamon Paro mi, si me sirviò el corso Construyendo Soluciones exitosas, porque pude aumentor mis calificaciones y no pelear tanto con m; hermana menor. Ya que antes me peleaba para ver quien hacia los mandados pero ahora, después del curso, tomamos un order, un mandado ella y otro yo. La herramienta la rama negativa me gusto mucho porque te hare saber que Si tomas una desisión mal, to hace Ver hasta donde puedes llegary las conse-(vensias. En la personal, les reconiendo a todas las personas que leean esta carta que se unan a este curso porque les hace ver la vida de otra manora como lo hizo comigo Plands Gpe # 1935

#### Hi! I'm Vincente Antonio Garza Villarreal.

The course really worked for me because I could raise my grades and stop fighting with my little sister. Because I fight. After taking the course, I do see how doing the homework helps. Now we do it with order I her, I me. The negative branch is the tool I like the most, because it makes you realize the consequences for an action. Personally, I recommend to all people to read this card and to join this course because it can change the way you see life, like it happened to me.

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## Vicente Antonio Garza Villarreal 2° "A" 2000-2001

