

ENABLING STUDENTS TO TAKE RESPONSIBILITY FOR THEIR REPORTS

One of the projects I always ask from my grade six pupils in my English class is to submit their reaction papers and home reading reports every grading period.

On the first day of school year, I give the format of their reaction papers and home reading report. I explain and discuss its parts and give examples. I give tips on how to make their work nice.

On the first grading period, only 23 out of my 40 pupils passed their work. I was so depressed and I thought of using cause and effect, a tool in TOCFE. Here is an example of their work:

Then came the transformation in the second grading period. I almost cried because all of them passed their project. Indeed TOCFE, played a big role to my success in my English class.

