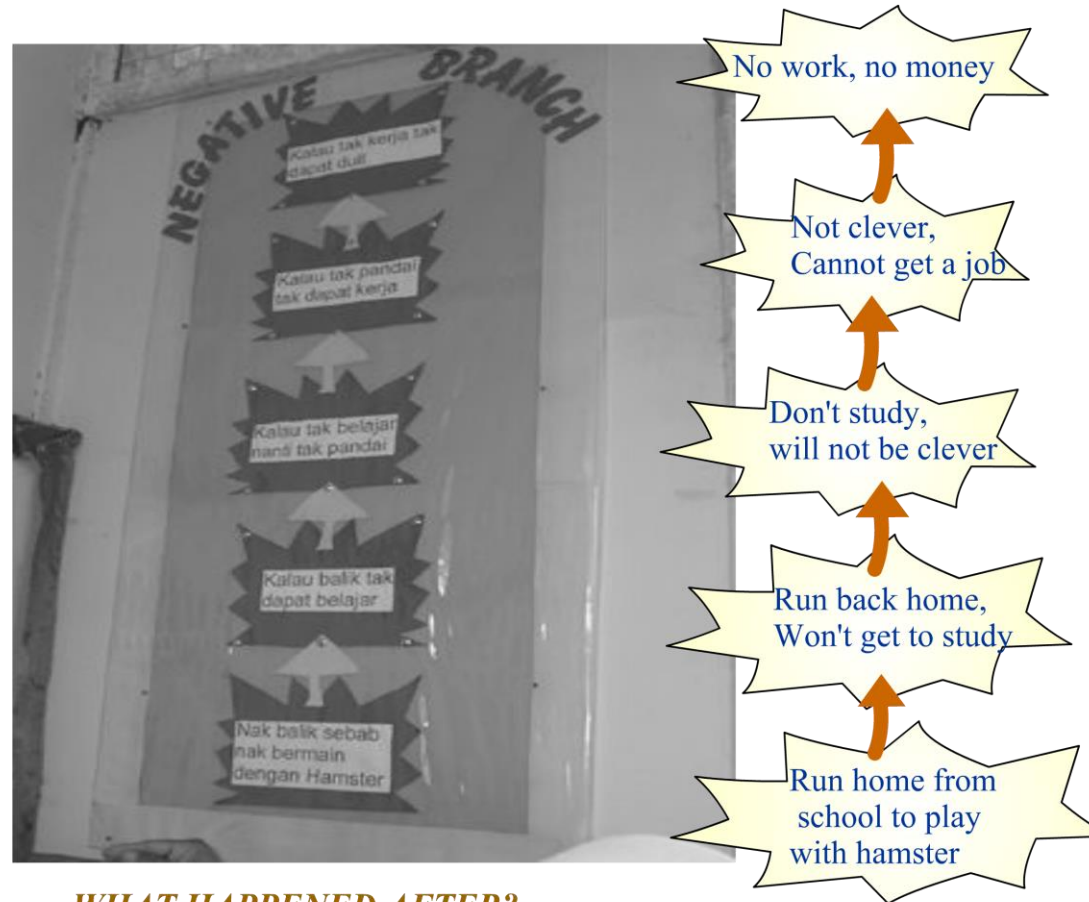


***USING THE NEGATIVE BRANCH TO HELP  
STUDENTS THINK THROUGH CONSEQUENCES OF ACTIONS***

Haslinda, A year One child likes to run home during school hours.  
Her teacher would like to help Haslinda make a decision regarding this.  
The teacher, her friends and Haslinda think through the effects of her  
action using Negative Branch.



***WHAT HAPPENED AFTER?***

After going through this activity, Haslinda did not run home again.  
She understood the consequences from her actions now.