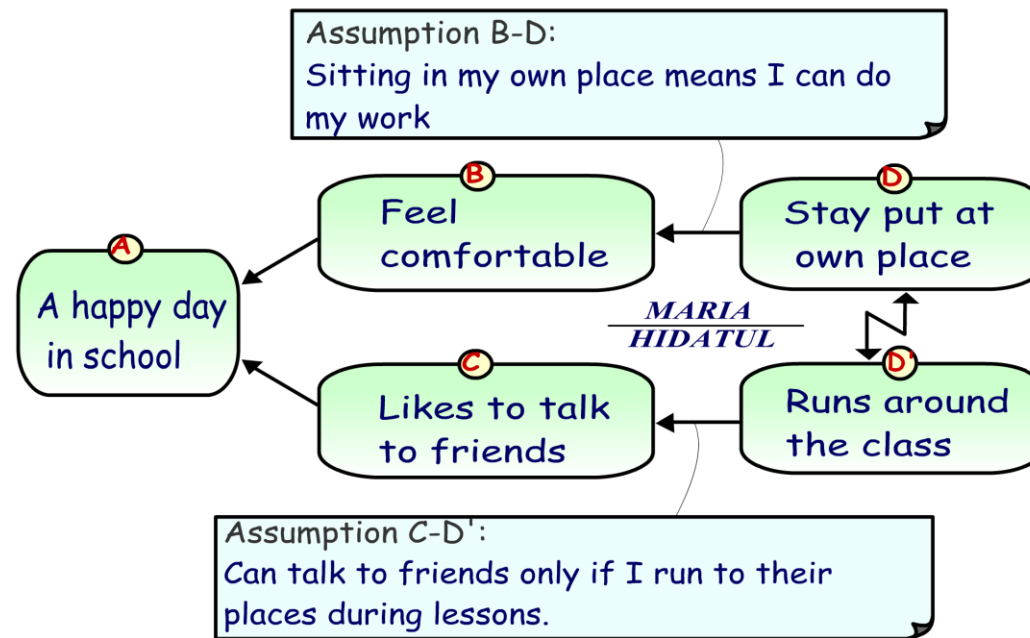


GETTING STUDENTS TO STAY IN THEIR SEATS

The teacher is ready to use the Cloud with her class. She has a space in between the desks. The Cloud shapes are from reinforced coloured paper cut-outs, produced on demand. Teacher helps the children think through their actions and understand why they behave in certain ways. Teacher brings together two girls who want different things. They think through why each one behaves in her own way. Hidatul, a Year One child, doesn't like to sit at her place. She likes to run all over the place. Her friends sit properly at their own places in the class. They complain that Hidatul disturbs them when she moves over to their places. Teacher would like Hidatul to think through her actions and communicate her need to her friends. She can also compare herself to what her friends do. Teacher tries to let Hidatul make a responsible decision and in the process, her friends will understand her too.

USING THE CLOUD FOR HIDATUL:

Together with her class, Mrs. Kamariah compares the behaviour of Maria and Hidatul. The children now understands why each person acts differently. This Cloud shows how they are different:



COMMUNICATING
THEIR NEEDS
AND WANTS



In order to have a happy day in school, Maria has to feel comfortable, therefore she wants to stay put at her own place

In order to have a happy day in school, Hidatul likes to talk to her friends, therefore she runs around the class

Does Hidatul want to find another way to have a happy day by talking to her friends but without running around the class?

Mrs Kamariah decides they need to look at a Negative Branch.
Mrs. Kamariah would also like Hidatul think about the cause and effect from her actions. Hidatul likes to run to her friend's desks and disturb them.

Using the Negative Branch, Mrs.Kamariah and the children of the class is able to help Hidatul think through her behaviour. This is the

Negative Branch the class did together with the teacher and Hidatul:

