TOC in Conduct: Judy Holder London, United Kingdom Solving my own problem p.1

## A SIX YEAR OLD SOLVES HER OWN PROBLEM WITH THE TEACHER

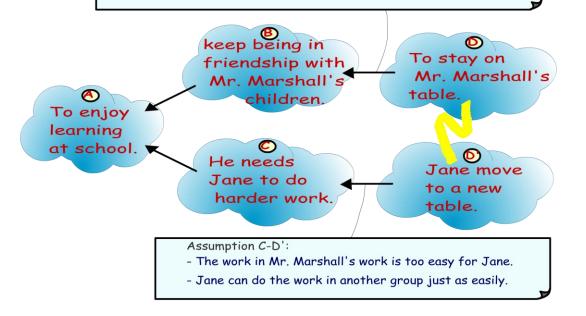
As a beginner in using TOC, I decided to teach the cloud first to my own child, Jane, who was experiencing a problem at school. A previous teacher had placed her with a special needs group so that Jane could serve as a role model for one of the other students. Her new teacher, Mr. March, however, decided to move Jane in order for her to have more challenging work. Jane, however, didn't want to move to another seat. We used the cloud to think through the problem to a win/win solution. Jane worked out the teacher's need on her own and then worked with me to think of the possible assumptions. Jane did not think the work on her old table was too easy, but she did know she could do the work on the new table just as easily. So she understood that she would have to give up her "want."

When we shared the cloud with her teacher, he collaborated on the solution to help Jane meet her need.

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## Assumption B-D:

- If I change my group I will lose my friends. (Seamus isn't my friend anymore) - he used to play with me and now he doesn't.
- I can't make friends in my new group-the boys won't make friends with the girls and Toni is too bossy.
- Seamus will be friends again if I go back to Mr. Marshall's group.



The solution they agreed upon which would solve the problem had two parts: 1. Mr. Marshall would speak to the children on the new table so they would look after her.

2. Jane could work on Mr. Marshall's table in the afternoon for activities. JANE IS 6 YEARS OLD!!!!!