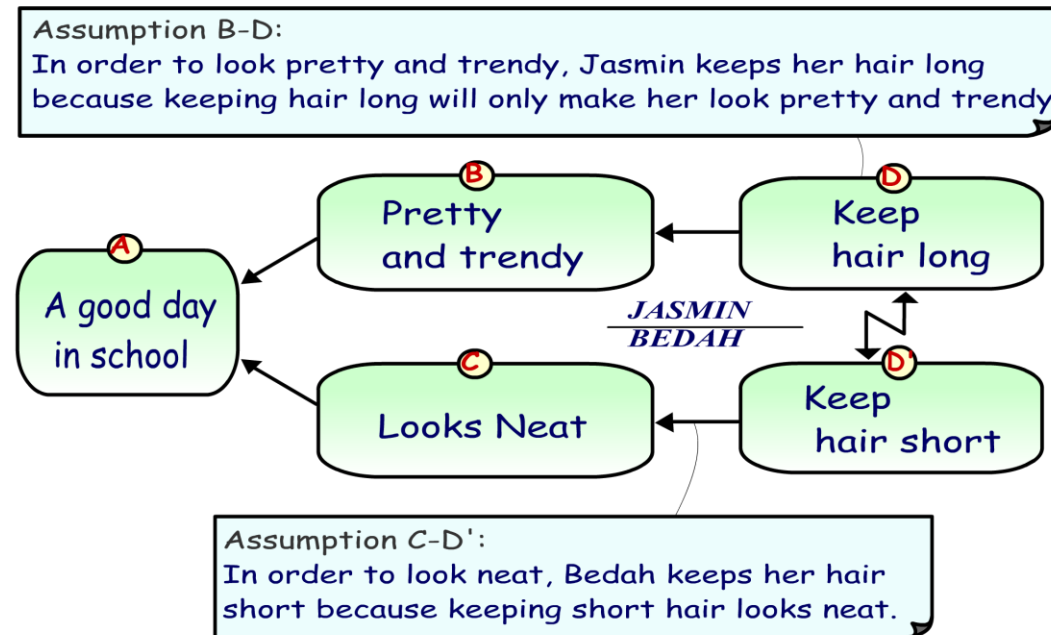
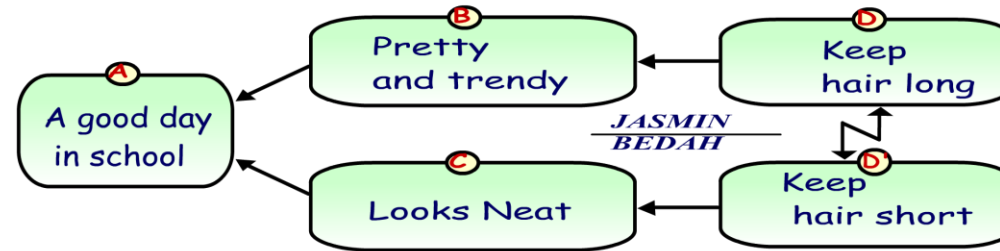


ENABLING STUDENTS TO FOLLOW SCHOOL RULES ON THEIR OWN INITIATIVE

The school rules in Jasmin's school do not encourage wearing long hair to school. Jasmin liked to keep her hair long whereas her friend, Bedah, liked to keep her hair short because she felt neat. Jasmin's teacher wanted to help Jasmin decide on cutting her hair. But first she has to help Jasmin understand what she wants and what were her needs. Jasmin's teacher first let both girls look at their wants and their needs.





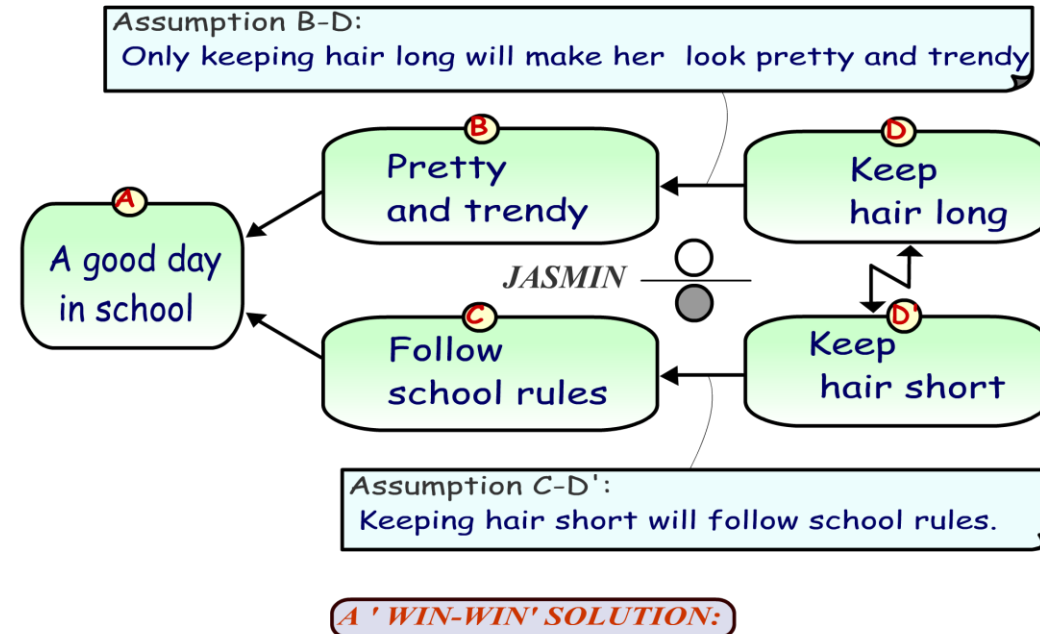
This cloud helped the two friends to look at their needs and wants:

Looking pretty and trendy is important to Jasmin. That is her need.
Looking neat and tidy is important to Bedah. That is her need.
Jasmin wants her hair long. Bedah wants her hair short.
To both Jasmin and Bedah having what is important to them will give them a good day in school.

The teacher helped the girls communicate their needs and wants:

In order to have a good day in school, Jasmin feels it is important to look pretty and trendy, so she keeps her hair long
In order to have a good day in school, Bedah feels it is important to look neat and tidy, so she keeps her hair short.

Now that Jasmin is able to understand between her needs and her wants, the teacher is able to do a different cloud with her. This cloud helped Jasmin find a WIN-WIN solution for herself.



How can Jasmin fulfill her need to look pretty and trendy and still follow the school rules so that she could have a good day in school? Were her assumptions correct?

Finally, this is Jasmin's own solution to her dilemma, a solution she worked out on her own. She felt responsible for her decision and carried it out. Her teacher was extremely pleased.

Jasmin decided she could cut her hair to follow the school rules and maintain her need to look pretty and trendy by using a nice hair band for her new short hairstyle. She was pleased with how she looked.