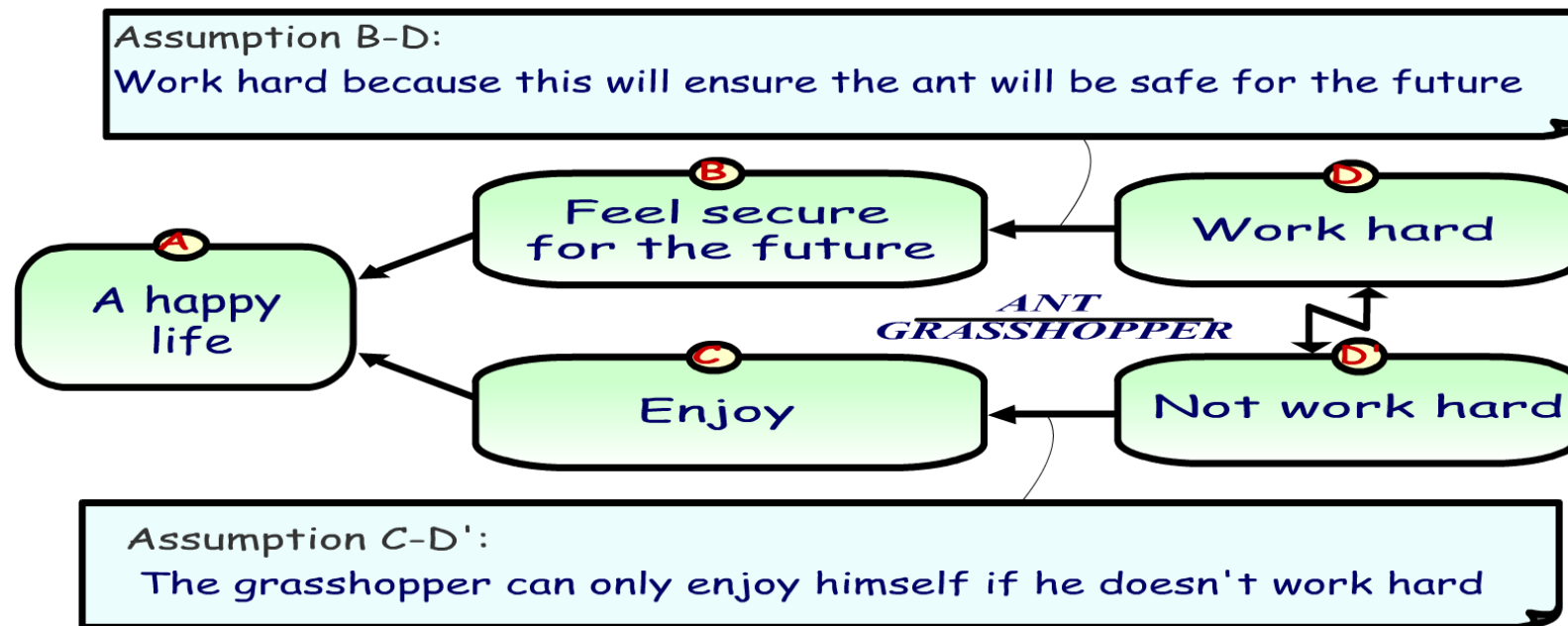
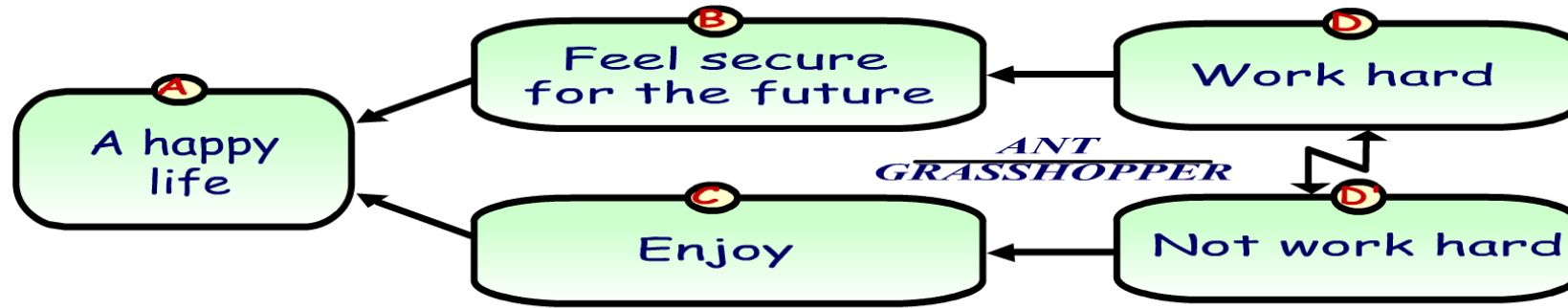


"UNDERSTANDING FABLES"

Mrs. Roslina tells her class a story of "The Ant and the Grasshopper". For the next part of the lesson, the children then go to the school compound where the outline of the Cloud has been drawn on the tarmac. The children take the roles of the grasshopper who is lazy and some as the hard-working ant. The 'ants' and 'grasshoppers' act out their parts. The ants are working hard and the grasshoppers laugh and play as they hop from the clouds at 'D' to 'B' and 'C'. As they move to their positions, they think about their characters' needs and wants.





In order to have a happy life,
I must enjoy myself,
therefore I will not work hard.



In order to have a happy life,
I must feel safe about the future,
therefore I work hard.




Mrs. Roslina made the 'ants' and the 'grasshoppers' think about what they wanted to do and why they need to do it.

Need to feel safe — want to work

Need to enjoy yourself — don't want to work (play)

The teacher asks for suggestions how a person can feel safe for the future and still enjoy their lives. (A "WIN-WIN" Solution). This helps to motivate the children to think meaningfully on such an abstract idea by learning it through a story and working out the conflict in a Cloud.

At the same time, the teacher is able to make them comprehend that certain values in life, such as being hardworking, should be upheld and that at the same time, being able to enjoy themselves. The ideas that come from the children themselves are acceptable because they feel the 'ownership' over those.



***"WIN-WIN" SUGGESTIONS:
(By the children)***

- The grasshopper can work hard in the morning and play in the afternoon.*
- The grasshopper can make a timetable*

Can YOU work hard and have fun too?