

***USING THE CLOUD TO ACHIEVE LESSON OBJECTIVES:
HOME ECONOMICS***

When hearing the following story at a workshop, it occurred to me how effective it would be to use both the story AND the TOC tool, the cloud, to achieve lesson objectives in a Home Economics lesson. Here's the story:

"Grandmother's Table" Adapted from the Brothers Grimm

Once there was a feeble old woman whose husband died and left her alone, so she went to live with her son and his wife and their own little daughter. Every day the old woman's sight dimmed and her hearing grew worse, and sometimes at dinner her hands trembled and peas rolled off her spoon or soup ran from her cup. The son and his wife could not help but be annoyed at the way she spilled her food all over the table, and one day after she knocked over a glass of milk, they told each other enough was enough.

They set up a small table for her in the corner next to the broom closet and made the old woman eat her meals there. She sat all alone, looking with tear-filled eyes across the room at the others. Sometimes they spoke to her while they ate, but usually it was to scold her for dropping a bowl or a fork.

One evening just before dinner, the little girl was busy playing on the floor with her building blocks, and her father asked her what she was making. "I'm building a little table for you and mother," she smiled, "so you can eat by yourselves in the corner someday when I get big."

Her parents sat staring at her for some time and then suddenly both began to cry. That night they led the old woman back to her place at the big table. From then on she ate with the rest of the family.

TOC in Curriculum Content: Home Economics-Home and Family Living
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The following lesson plan took less than 10 minutes to prepare and, in using the cloud to guide the students to lesson objectives, the students are guided in a more focused, relevant and engaging way to the overall lesson objectives.

Subject: Home Economics

Area: Home and Family Living

General Topic: Types of Family

- a. basic family unit
- b. extended family

Specific Topic: Extended Family

Springboard: Students read the story "Grandmother's Table"

Recall: Filipino family values

Motivation/Guide Questions:

1. Do you want to stay with your grandma or not?
2. What are the advantages and disadvantages of extended family?

Processing the Cloud:

1. Two groups of students: One group favors Grandma staying with the family.

The other group does not favor Grandma staying with the family.

2. Teachers and students draw the CLOUDS.

Sample cloud:

