

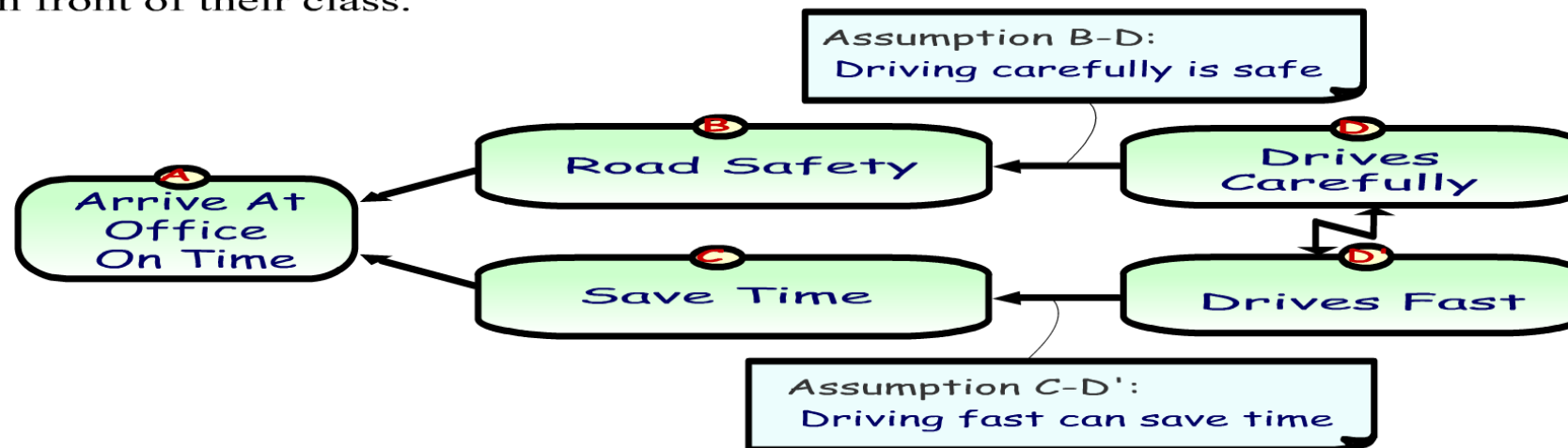
## ***LANGUAGE LESSON: INTEGRATING THE CONCEPTS OF TRANSPORTATION AND SAFETY***

Mrs. Norishah was teaching her students the names of different types of transport. She wanted to make the lesson interesting as well as to inculcate a sense of road safety where vehicles were concerned. She decided to create a simple story that the six and seven-year-olds could understand.

### **The Story:**

Ali and Ahmad are two friends who work in the same office. Ali drives a blue car and he is a careful driver. Ahmad drives a red car and often wakes up late each morning. So Ahmad would drive his red car very fast in order to save time. Both Ali and Ahmad have to arrive at their office on time.

This is the cloud that Mrs Norishah did with her class after volunteers had acted out the roles of Ali and Ahmad and 'drove' their car cut-outs from "cloud" to "cloud" in front of their class.



**Class communicates their ideas after thinking through using the Cloud**

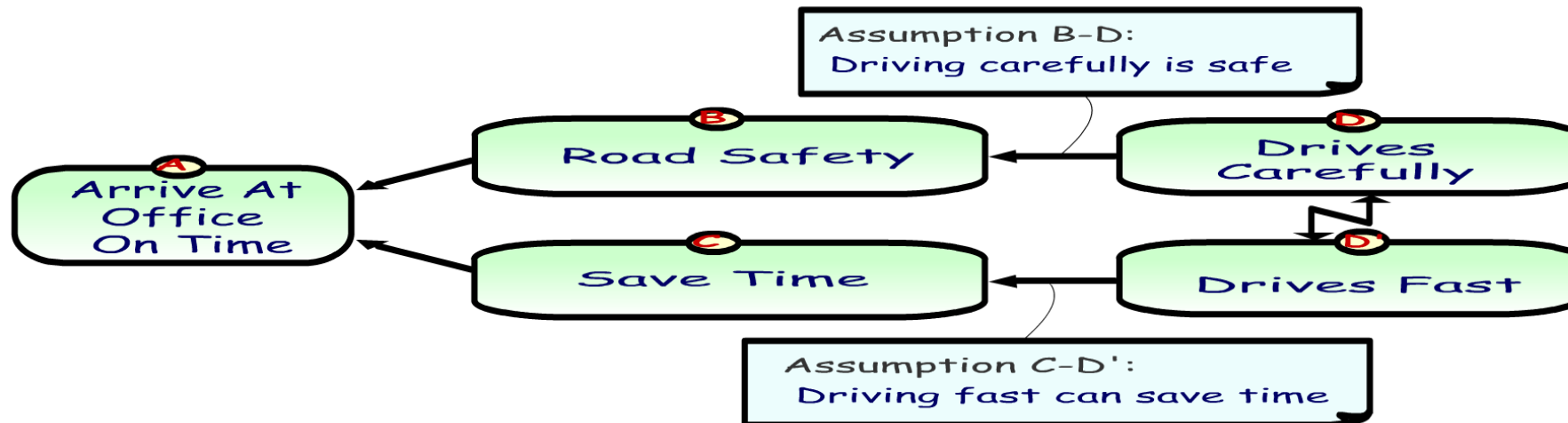
**A-B-D:** In order to arrive at the office on time, Ali practices road safety, therefore he drives with care.

**A-C-D':** In order to arrive at the office on time, Ahmad needs to saves time (because he woke up late), therefore he drives fast.

**The WIN-WIN Solutions (From the Year One Students)**

**Can YOU feel safe on the road and save time in order to arrive at the office on time?**

- Wake up early for work
- Buy a new alarm clock
- Use a road with less traffic jam



*TOC in Content: Mrs. Hajjah Norishah bt. Awang  
Raja Muda Primary School, Kuala Lumpur, Malaysia  
Transportation and safety p.3*

While teaching the theme on transport in her Year One class, Mrs. Norishah incorporated the values of road safety.



*Mats are placed in the front of the class as "clouds" for teaching*

## USING NEGATIVE BRANCH IN THE CLASSROOM

Teacher uses Negative Branch while discussing Road Safety and what happens when Ali drives his car fast.

*"My Year One children refused to be transferred to another class when told to because they enjoyed their lessons so much. They cried and said they wanted to stay back in my class!" said Mrs. Norishah.*

Mrs. Norishah had a lot of fun with her children in Year One.

They had listened to the story and many volunteered to role play the characters on the cloud. She had used the Cloud to help them understand the important issues in a common road safety situation that she would like to associate with her topic of the day. Her lesson was not only rich in vocabulary, it was rich in values learnt. The Cloud allowed children to think through the situation and communicate creative solutions.

It was all a lot of fun.

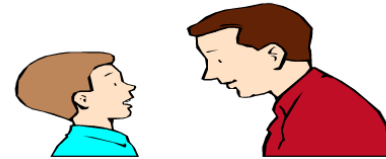
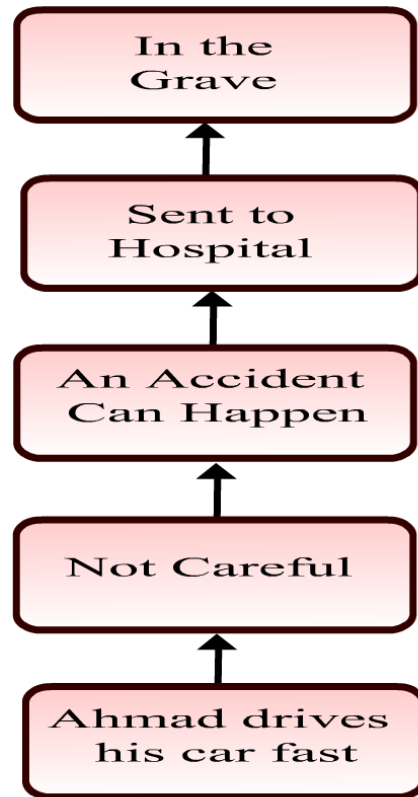
Mrs. Norishah decided to take out the idea of Ahmad who likes to drive fast. She wanted the children to think through the consequences of such an action. She was amazed at the response of these children. And she realizes that because they themselves had thought through the situation, they would always remember it.

## USING NEGATIVE BRANCH IN THE CLASSROOM

### NEGATIVE BRANCH

By the children of Year One

Raja Muda Primary School, Kuala Lumpur, Malaysia



**The Year One Children suggests:**  
Don't drive fast.  
Wake up earlier to go to office or school so you don't have to rush.